European Sociological Association (ESA)

Sociology of Education - Research Network 10

- Call for papers –

Challenging Times, Inclusion and wellbeing in education and training: Sociological views on Equity in Access, Process, and the Cognitive and Non-Cognitive Outcomes of Education and Training

Mid-Term International Conference

International Week of Education and Training

University of Lausanne

The Research Network 10 (Sociology of Education) of the European Sociological Association is joining forces with the SSRE (Swiss Society for Research in Education), the AECSE (Association of Teachers and Researchers in Educational Sciences), and ABC-Educ (The Belgian French-speaking Collaborative Association for Educational Research) as well as the OBSEF (Education & Training Observatory) of the Faculty of Social and Political Sciences of the University of Lausanne to organise the *International Week of Education and Training (SIEF)* which will take place at the University of Lausanne from 12 to 16 September 2022.

This international week will include three overlapping events:

- The Annual Conference of the Swiss Society for Research in Education (12 and 13 September);

- The International Congress on Actuality of Research in Education and Training (AREF) (13, 14 and 15 September);

- The biennial midterm conference of the European Sociological Association Research Network 10 in Sociology of Education (ESA RN10), 15-16 September.

The ESA RN10 is delighted to contribute to this focussed week of analysis, examination and consideration of the key issues relating to education and training in Europe. Though promoting as broad-ranging and diverse a conversation as possible, this international week emphasises three key issues which will be the common underlying threads to the three events. These are 1) the digital turn in education and training, 2) the development of an inclusive approach in education/training including at the institutional level, and 3) well-being in education and training. The health crisis has shown that these three aspects are both essential and sensitive for both professionals and audiences in education and training, at all levels.

The eruption of the global COVID-19 pandemic has dramatically deepened social differences in educational opportunities, a topic since the 1970s central to the Sociology of Education. Revealing the mechanisms of social reproduction in educational systems remains an important endeavour for sociologists of education. Many schools across Europe closed their doors, many teachers had to resort to long-distance teaching. Because of various mechanisms, schools lost contact with many students, primarily those from disadvantaged backgrounds. Compulsory education in a school environment fosters social ties and cohesion among students from diverse backgrounds (socioeconomic inequalities, special educational needs, etc.), and these were dramatically and abruptly severed. Since the eruption of the pandemic, schools have reopened, but researchers, educators and policy makers worry about learning arrears in the current school-going generation.

The midterm conference of ESA RN10 Sociology of Education aims to explore these issues from a sociological perspective, with a particular focus on the mechanisms behind the deepening social inequality in our educational systems. Contributions can focus on all education phases (pre-school/primary/secondary/higher education) to investigate how social reproduction occurs, which educational system or school features deepen social reproduction, and how the current pandemic has increased social inequality.

The timing of three conferences - SSRE, AREF and midterm RN10 ESA - at the University of Lausanne will allow researchers to stay the whole week to take advantage of exchanges, in a beautiful and welcoming location on Lake Geneva. We hope that bringing everyone together in Lausanne will promote dialogue between professionals and researchers from different specialist fields, languages, and disciplinary traditions to interrogate major issues in education and training for tomorrow's societies.

Abstracts max. 400 words (excl. bibliography) should be submitted on the Conftool platform (LINK). Only one paper can be presented per contributor.

Abstracts should be structured and include separate headings dealing with the **Introduction,** containing the research questions, theoretical framework, and rationale for the study, **Methodology**, and **(Preliminary) Results.** Abstracts should contain references to relevant scholarly work and be accompanied by **3-5 keywords.** Incomplete abstracts will be disqualified.

Important dates

Abstract submission deadline:	31 January 2022
Author notification:	30 May 2022
Registration deadline:	15 June / 30 July 2022
Program notification:	DATE